



# COMMITTEE REPORT

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## MADAM PRESIDENT:

The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 204, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

- 1       Page 1, between the enacting clause and line 1, begin a new
- 2       paragraph and insert:
- 3       "SECTION 1. IC 20-20-8-8, AS AMENDED BY P.L.246-2013,
- 4       SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 5       JULY 1, 2014]: Sec. 8. The report must include the following
- 6       information:
- 7           (1) Student enrollment.
- 8           (2) Graduation rate (as defined in IC 20-26-13-6).
- 9           (3) Attendance rate.
- 10          (4) The following test scores, including the number and
- 11          percentage of students meeting academic standards:
- 12            (A) ISTEP program test scores.
- 13            (B) Scores for assessments under IC 20-32-5-21, if
- 14            appropriate.
- 15            (C) For a freeway school, scores on a locally adopted
- 16            assessment program, if appropriate.
- 17          (5) Average class size.
- 18          (6) The number and percentage of students in the following
- 19          groups or programs:
- 20            (A) Alternative education, if offered.

- 1 (B) Career and technical education.
- 2 (C) Special education.
- 3 (D) High ability.
- 4 (E) Remediation.
- 5 (F) Limited English language proficiency.
- 6 (G) Students receiving free or reduced price lunch under the
- 7 national school lunch program.
- 8 (H) School flex program, if offered.
- 9 (7) Advanced placement, including the following:
- 10 (A) For advanced placement tests, the percentage of students:
- 11 (i) scoring three (3), four (4), and five (5); and
- 12 (ii) taking the test.
- 13 (B) For the Scholastic Aptitude Test:
- 14 (i) test scores for all students taking the test;
- 15 (ii) test scores for students completing the academic honors
- 16 diploma program; and
- 17 (iii) the percentage of students taking the test.
- 18 (8) Course completion, including the number and percentage of
- 19 students completing the following programs:
- 20 (A) Academic honors diploma.
- 21 (B) Core 40 curriculum.
- 22 (C) Career and technical programs.
- 23 (9) The percentage of grade 8 students enrolled in algebra I.
- 24 (10) The percentage of graduates who pursue higher education.
- 25 (11) School safety, including:
- 26 (A) the number of students receiving suspension or expulsion
- 27 for the possession of alcohol, drugs, or weapons;
- 28 (B) the number of incidents reported under IC 20-33-9; and
- 29 (C) the number of bullying incidents reported under
- 30 IC 20-34-6 by category.
- 31 (12) Financial information and various school cost factors,
- 32 including the following:
- 33 (A) Expenditures per pupil.
- 34 (B) Average teacher salary.
- 35 (C) Remediation funding.
- 36 (13) Technology accessibility and use of technology in
- 37 instruction.
- 38 (14) Interdistrict and intradistrict student mobility rates, if that
- 39 information is available.
- 40 (15) The number and percentage of each of the following within
- 41 the school corporation:
- 42 (A) Teachers who are certificated employees (as defined in

1 IC 20-29-2-4).

2 (B) Teachers who teach the subject area for which the teacher  
3 is certified and holds a license.

4 (C) Teachers with national board certification.

5 **(16) The annual retention rate for teachers.**

6 ~~(16)~~ **(17)** The percentage of grade 3 students reading at grade 3  
7 level.

8 ~~(17)~~ **(18)** The number of students expelled, including the number  
9 participating in other recognized education programs during their  
10 expulsion.

11 ~~(18)~~ **(19)** Chronic absenteeism, which includes the number of  
12 students who have been absent from school for ten percent (10%)  
13 or more of a school year for any reason.

14 ~~(19)~~ **(20)** Habitual truancy, which includes the number of students  
15 who have been absent ten (10) days or more from school within  
16 a school year without being excused or without being absent  
17 under a parental request that has been filed with the school.

18 ~~(20)~~ **(21)** The number of students who have dropped out of  
19 school, including the reasons for dropping out.

20 ~~(21)~~ **(22)** The number of student work permits revoked.

21 ~~(22)~~ **(23)** The number of student driver's licenses revoked.

22 ~~(23)~~ **(24)** The number of students who have not advanced to grade  
23 10 due to a lack of completed credits.

24 ~~(24)~~ **(25)** The number of students suspended for any reason.

25 ~~(25)~~ **(26)** The number of students receiving an international  
26 baccalaureate diploma.

27 ~~(26)~~ **(27)** Other indicators of performance as recommended by the  
28 education roundtable under IC 20-19-4.".

29 Page 1, between lines 6 and 7, begin a new line block indented and  
30 insert:

31 **"(3) A planned sequence of academic courses and experiences**  
32 **leading to a degree, a recommendation for a state license, or**  
33 **another credential that entitles the holder of the credential to**  
34 **perform professional education services in schools."**

35 Page 1, line 10, after "accredit" insert ",".

36 Page 1, line 10, strike "and".

37 Page 1, line 10, after "inspect" insert ", **and evaluate**".

38 Page 2, line 2, strike "graduate from the" and insert "**complete**".

39 Page 2, line 8, delete "reported under subsection (e)." and insert  
40 "**under subsections (e) and (f).**"

41 Page 2, line 9, after "the" insert "**performance**".

42 Page 2, line 9, delete "and benchmarks".

- 1 Page 2, line 14, after "data" insert **"concerning individuals who**
- 2 **completed the teacher preparation program"**.
- 3 Page 2, line 16, delete "raw" and insert **"and scaled"**.
- 4 Page 2, line 18, delete "raw" and insert **"and scaled"**.
- 5 Page 2, line 20, strike "maximum" and insert **"average"**.
- 6 Page 2, line 20, strike "each individual" and insert **"individuals"**.
- 7 Page 2, line 21, strike "completes" and insert **"complete"**.
- 8 Page 2, line 21, strike "takes each" and insert **"take"**.
- 9 Page 2, line 21, strike "test" and insert **"tests applicable to the**
- 10 **initial teaching license"**.
- 11 Page 2, line 27, delete "." and insert **"after completing the teacher**
- 12 **preparation program."**.
- 13 Page 2, line 35, after "site" insert **"not later than five (5) calendar**
- 14 **days after receiving the data"**.
- 15 Page 2, between lines 36 and 37, begin a new paragraph and insert:
- 16 **"(f) Beginning February 1, 2015, and not later than each**
- 17 **February 1 thereafter, each teacher preparation program shall**
- 18 **report to the department the percentage of candidates admitted to**
- 19 **the teacher preparation program during the previous calendar**
- 20 **year who meet a sliding scale, established by the state board, of:**
- 21 **(1) a minimum grade point average of 3.0 on a 4.0 scale or**
- 22 **placing in the top fiftieth percentile for course work**
- 23 **completed during the most recent two (2) years of the**
- 24 **candidates' education before entering the teacher preparation**
- 25 **program; and**
- 26 **(2) a minimum top fifty percent (50%) score on a**
- 27 **standardized test normed to the general college-bound**
- 28 **population.**
- 29 **The department shall make the reported data available on the**
- 30 **department's Internet web site not later than five (5) calendar days**
- 31 **after receiving the data and use the data to establish the**
- 32 **performance standards required under subsection (d)."**.
- 33 Page 2, line 37, strike "(f)" and insert **"(g)"**.
- 34 Page 2, line 39, after "information" insert **"concerning individuals**
- 35 **who completed the teacher preparation program after January 1,**
- 36 **2015, and within the five (5) most recent calendar years"**.
- 37 Page 3, line 25, after "program" insert **"hired after July 1, 2015,"**.
- 38 Page 4, delete lines 3 through 10.
- 39 Page 4, line 11, delete "(8)".
- 40 Page 4, line 11, strike "The name of the employer of each individual
- 41 who".
- 42 Page 4, strike lines 12 through 13.

- 1 Page 4, delete lines 14 through 19.
- 2 Page 4, line 20, delete "(g)" and insert "(h)".
- 3 Page 4, line 28, delete "(h)" and insert "(i)".
- 4 Page 4, line 29, delete "," and insert "**and the commission for**
- 5 **higher education, and with input from teacher preparation**
- 6 **programs,".**
- 7 Page 4, line 32, strike "subsection" and insert "**subsections (e) and**".
- 8 Page 4, line 32, strike "three (3)" and insert "**five (5)**".
- 9 Page 4, line 35, delete "sanctions under subsection (i)." and insert
- 10 "**referral to the commission for higher education under subsection**
- 11 **(j).**".
- 12 Page 4, delete lines 38 through 42.
- 13 Page 5, delete lines 1 through 12, begin a new paragraph and insert:
- 14 "**(j) Beginning July 1, 2017, and not later than each July 1**
- 15 **thereafter, the department shall submit a list to the commission for**
- 16 **higher education of teacher preparation programs that do not meet**
- 17 **the minimum rating established under subsection (i)(2). The**
- 18 **commission for higher education may take one (1) of the following**
- 19 **actions:**
- 20 **(1) Place the teacher preparation program on an**
- 21 **improvement plan with clear performance goals and a**
- 22 **designated period of time in which the performance goals**
- 23 **must be achieved.**
- 24 **(2) Disapprove the teacher preparation program under**
- 25 **IC 21-18-9-5(3).**
- 26 SECTION 3. IC 20-28-11.5-9, AS AMENDED BY P.L.254-2013,
- 27 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 28 JULY 1, 2014]: Sec. 9. (a) Before August 1 of each year, each **charter**
- 29 **school and** school corporation shall provide the disaggregated results
- 30 of staff performance evaluations by teacher identification numbers to
- 31 the department.
- 32 (b) Before September 1 of each year, the department shall report the
- 33 results of staff performance evaluations in the aggregate to the state
- 34 board, and to the public via the department's Internet web site, for:
- 35 (1) the aggregate of certificated employees of each school and
- 36 school corporation; and
- 37 (2) the aggregate of graduates of each teacher preparation
- 38 program in Indiana.
- 39 **(c) Not later than April 1, 2015, and each April 1 thereafter, the**
- 40 **department shall develop the teacher survey required under**
- 41 **subsection (d) and provide each charter school and school**
- 42 **corporation with the survey.**

1       (d) Beginning May 1, 2015, and each May 1 thereafter, each  
 2 charter school and school corporation shall administer a survey to  
 3 teachers who:

4           (1) complete their initial year of teaching at a particular  
 5 school within the most recent calendar year; and

6           (2) completed a teacher preparation program in Indiana  
 7 within the five (5) most recent calendar years;

8 to assess the quality of the preparation provided by the teacher  
 9 preparation program which recommended the teacher for an  
 10 initial teaching license. Not later than June 1, 2015, and each June  
 11 1 thereafter, each charter school and school corporation shall  
 12 submit the completed surveys to the department. The department  
 13 shall compile the information contained in the surveys and include  
 14 an aggregated summary for each teacher preparation program on  
 15 the department's Internet web site.

16       (e) Beginning September 1, 2015, and each September 1  
 17 thereafter, the department shall report to each teacher preparation  
 18 program in Indiana:

19           (1) a summary of the surveys relevant to the particular  
 20 teacher preparation program submitted under subsection (c);  
 21 and

22           (2) the results in aggregate form of teacher performance  
 23 evaluations for each category described in section 4(c)(4) for  
 24 individuals who completed the teacher preparation program,  
 25 broken down by the year the teacher received an initial  
 26 teaching license.".

27       Renumber all SECTIONS consecutively.

(Reference is to SB 204 as introduced.)

**and when so amended that said bill do pass .**

Committee Vote: Yeas 11, Nays 1.

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**Senator Kruse, Chairperson**